

# ANTI-BULLYING PLAN 2023

## Bonnet Bay Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Bonnet Bay School

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Weekly	Core Values for Wise Choices of positive behaviours. Focus each week acknowledged and taught in classrooms. Communicated via social media and newsletter reinforced in class and across the school.
Fornight	Acknowledgement of students positive behaviour at assemblies with core values awards.
Term 1	Acknowledgement of Behaviour code and Anti-bullying plan shared on website / community body through social media platform.

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Daily	Teaching and reinforcing respectful relationship through core school values and reward system.
Weekly	Admin meetings acknowledging Weekly Behaviour focus . Team meetings following up on any discussion on the process of the focus or its impact across the school in relation to supporting positive behaviour and
Weekly	Teaching of "You can do it " program reinforcing resilience and positive behaviour
Terms 1-4	Wellbeing /Learning Support Meetings with School counsellor, supporting and training of staff in appropriate strategies and programs to support students and families.

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Our school has a school wide positive behaviour approach with the Making of Wise choices. The procedures are listed in the CASUAL teachers folder which are handed on arrival to casual teachers and discussed containing information in regard to students with special needs, class information and school organisation. The process and strategies to prevent and respond to student bullying behaviour is listed with our RESET process. An Executive goes through an induction for new casuals to the school in ensure that they are aware of our support for students and School Behaviour Support and Management Plan which includes the anti-bullying plan.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parents who enrol in the school complete the acknowledgement and sign of the Behaviour Code which is on the enrolment form for NSW DET schools and on school website.
Term 2	Parents are informed of school behaviour expectations including anti-bullying support through workshops eg. Cyber Bullying presentations "ThinkUKnow"
Term 3	Newsletter publications of Core values focus and acknowledgements Workshops for students "Bullying NO Way " - By stander behaviour
Term 4	School Website , social media / newsletter outline " Bystander Behaviour"and strategies to support students to understand What Bullying is'.

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Bonnet Bay Public School connects with parents/carers and the broader community to strengthen partnerships that promote wellbeing, cultural awareness and environment which allows our students to connect ,succeed ,thrive and learn. Students will be able to articulate expected behaviours and demonstrate positive wellbeing and resilience.Staff will develop the skills and mindset to explicitly teach core values and expected behaviours including resilience and wellbeing. Expectations of behaviour are explicitly ,consistently and supportively taught and reininforced with effective classroom mangement to promote student responsibility and engagement.

Collegial support is provided through the consistency of implementation of the schools well being processes by all staff.Professional learning is on going and paramount is supporting the whole school focus of positive behaviour and respectful relationships.

Bonnnet Bay Public school delivery scaffolded student focused lessons with the " YOU CAN DO IT "program and also through the English syllabus and Personal Development, Health , Physical Education syllabus . Lessons on Self and social awareness , self and social management skills and strategies that build independence and resilience.

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Position: Principal

Signature: 

Date: 10/3/2023

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Date: 10/3/2023

